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## Eliminating Equity Gaps through Data and Analytics

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## The Challenge in Front of Us



[^0]
## Percent of Low-Income Students in Public Schools



| United States | 51\% |  |  |
| :--- | :--- | :--- | :--- |
| Mississippi | $71 \%$ | Tennessee | $58 \%$ |
| N. Mexico | $68 \%$ | Alabama | $58 \%$ |
| Louisiana | $65 \%$ | California | $55 \%$ |
| Arkansas | $61 \%$ | N. Carolina | $53 \%$ |
| Oklahoma | $61 \%$ | W. Virginia | $52 \%$ |
| Texas | $60 \%$ | Delaware | $51 \%$ |
| Georgia | $60 \%$ | Nevada | $51 \%$ |
| Utah | $59 \%$ | Arizona | $51 \%$ |
| Florida | $59 \%$ | Hawaii | $51 \%$ |
| S. Carolina | $58 \%$ | Illinois | $50 \%$ |

Source: Southern Education Fund

## Changing Demographics

PERCENT OF LOW INCOME STUDENTS IN U.S. PUBLIC SCHOOLS 2013
National Average: 5I\%


SOUTHERN EDUCATION FOUNDATION | SOUTHERNEDUCATION.ORG
Data Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data

- 32,500 Students on the Atlanta campus
- Research University status achieved in 1995




## Graduation Rates by Race \& Ethnicity

Where we were: 2003


## Changing Demographics: Race \& Ethnicity



## Low-Income Students

Percent of Georgia State Undergraduates on PELL



## Appropriations Cuts <br> -\$40 million <br> 



## Challenge:

## Summer Melt



## Fall 2015

Confirmed GSU Freshman Who Never Attended Any College: 278
Non-white 76\%
First Generation 45\%
Low Income 71\%
Avg. High School GPA 3.34

## The Hidden Obstacles to Enrollment

- Federal Financial

Aid Application

- Verification Request
- State of Georgia

Immunization Proof

- Taking Placement

Exams

- Registering for Classes



## Personalized Interactions Before Enrollment



## Portal to Guide Students Through Next Steps



## This Week

- Resource

Connect with campus resources that matter most to you.

- Resource

Explore services designed specifically for first-generation students.

- ToD

Meet with an academic advisor before your first term

To Do
Take and review your Assessment Examination

To Do
Pick your courses and schedule your first term

Appointment
Open House: Campus Day Care

## Which resources matter most to you?

- Select any of our student services that interest you, and we'll add appropriate information to your path.


## A Few Recommendations:

## $\sqrt{\checkmark}$ Child Care

On campus and nearby child care options to
help while you are in class.Commuting Services
Learn the different ways you can get to and from campus

## All Student Services:

Tutoring \& Academic SupportA great resource for help outside the classroom for your work inside the classroom.
Helping you find the right career path and prepare you for the job market. It's never to early to start!Mentorships
Helping you connect with experience students who can help guide your way.Housing Services
Resources to help you find a place to stay near campus.Clubs and Activities
Grow and have fun! Get involved in one of our many on-campus activities.Disability Services
Providing support and equipment to qualified students with physical, metal, or educational needs


## Which parent do I use on the FAFSA?

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For info on which parent's information to use on the FAFSA, reply with the option that best describes your parents' marital status: Never Married Unmarried and both parents living together Married Remarried Divorced/Separated
Widowed If none of these options are applicable, check out l.usa,gov/10gitcg
O Undo $\checkmark$ Approved by AdmitHub AI

## Divorced

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Ifyour parents are divorced, the custodial parent (or the one you lived with the most in the past 12 months) is usually responsible for filling out the FAFSA. Check out this website to learn more: Lusa, gov/10.gicg

## 5 Undo Approved by AdmitHub AI

## OK and when is it due?

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The FAFSA is available starting Oct. 1. Fill it out ASAP! (Use last year's tax info.) Some aid is first-come, firstserved, so don't delay! fafsagov
$\checkmark$ Accant A Roiact



## One-Year Drop in Summer Melt: 22\%



Students

Challenge:
Choosing An Academic Path

## CONFUSED

UNSURE
PERPLEXED

DISORIENTED BEWILDERED

## Academic Guides with Live Job Data

|  | Program Picker <br> Take control of your future! <br> You chose this... <br> on your application | najors and certificates that work for <br> Would you consider... <br> Explore these possibilities for you | sed on your interests and priorities | (D) Est. Time <br> Find more options |
| :---: | :---: | :---: | :---: | :---: |
|  | Nursing A.S. | Medical Office Assistant Certificate | Radiologic Technology A.A.S | Health Studies A.S. |
|  | Leam More | Learn More | Leam More | Leam More |
|  | $\checkmark$ Selocted | Eexplore | Explore | Explore |
| Classes/Credits | 20 classes $/ 60$ credits | 8 classes $/ 24$ credits | 20 classes / 55 credits | 20 classes/62 credits |
| Time to Complete | 2 years | 1 year | 2 years | 2.25 years |
| Financial Aid | $*$ | May not be Financial Aid eligible | $*$ | $\checkmark$ |
| Total Tuition | \$9,176 in state | \$3,641 in state | \$8,850 in state | \$9,427 in state |
| Outcomes | High rate of transfer to 4 -year colleges | Students seek employment or another stackable certificate | Most students seek employment post-graduation | High rate of transfer to 4-year colleges |
| Average Salary | \$38,500 <br> $\$ 51.100$ with BA degree | \$29,129 | \$37,819 | \$42,774 <br> $\$ 51,553$ with BS degree |
| Hining Demand | 129 job posts | 137 job posts | 459 job posts | 661 job posts |
|  | $\sim$ Seiected | Explore | Explore | E Explore |

## Freshman Learning Communities \& Meta Majors

Freshman Learning Communities with block schedules of 5 to 6 courses:
$95 \%$ of non-Honors freshmen (Opt-out model)
$1^{\text {st }}$ Year GPA


Retention


## Choice Architecture: Meta Majors

## Business <br> Education <br> Exploratory <br> STEM <br> Humanities \& Arts <br> Health Professions <br> Policy/Social Science


MAJOR MAJOR CHANGES CHANGES IN 2013 IN 2015

## 2-YEAR CHANGE

## 2,718

1,853


## Challenge:

Gateway Courses

Pre-Calculus, College Algebra, Intro to Statistics

- DFW Prior to Change: 43\% DFW Today: 28\% (35\% drop)
- Number of Students enrolled in courses taught through the MILE, 2016-17: 8,500
$+1,275$ Students Passing



## Adaptive Learning at Scale

|  |  | Students | SECTIO | DFw |
| :---: | :---: | :---: | :---: | :---: |
| POLS 1101 | American Government | 4694 | 55 | 16.3\% |
| MATH 1070 | Elementary Statistics | 2701 | 76 | 25.2\% |
| ECON 2105 | Principle of Macroeconomics | 2340 | 38 | 19.2\% |
| PSYC 1101 | Introduction to General Psychology | 2252 | 26 | 21.8\% |
| POLS 2401 | Global Issues | 2250 | 35 | 18.9\% |
| FILM 2700 | History of the Motion Picture | 2226 | 59 | 15.2\% |
| ECON 2106 | Principles of Microeconomics | 2122 | 31 | 24.7\% |
| MATH 1101 | Introduction to Mathematical Modeling | 2019 | 56 | 26.5\% |
| MATH 1111 | College Algebra | 1540 | 45 | 20.2\% |
| SOCI 1101 | Introductory Sociology | 1432 | 29 | 20.2\% |
| MATH 1113 | Pre-calculus | 1289 | 34 | 27.5\% |
| CHEM 1211 | Principles of Chemistry I | 1096 | 37 | 17.2\% |
| BIOL 1103 | Introductory Biology I | 1051 | 48 | 24.8\% |

## Eliminating Bottlenecks: Peer Tutors

Supplemental Instruction (SI)


Challenge:
Stop Outs

## $30 \%$

Likelihood that a college student who stops out for financial reasons will ever complete degree at the institution


## Who were we dropping



## -Seniors

-Academically on track
-Balance below \$1,500

## Panther Retention Grants

## AVERAGE GRANT <br> $\$ 900$

Graduated: 86.5\%
Grant Recipients
Graduated 2016-17: 1,321


## Panther Retention Grants



# 11,027 

Grants awarded since 2011

Challenge: Staying On
Track

Predictive Analytics Project with EAB
10 YEARS 2.5 MILLION
OF DATA GRADES
144,000
STUDENT RECORDS
800+
B00
ALERTS

## Academic Program Maps: B.S. in Chemistry

SEMESTER 1

## SEMESTER 2

- Complete 1 of ENGL 1101, ENGL 1102 or ENGL 1103 (C or Better)
- Complete MATH 1113 or Higher (B- or Better)
- Complete CHEM 1211K (B- or Better)


## SEMESTER 3

- Complete СНЕМ 2400 (B- or Better)
- Complete MATH 2212 (C or better)
- Complete PHY 2211 k (C or better)
- Complete ENGL 1102 or 1103 (C or Better)
- Complete MATH 2211 or Higher (B- or Better)
- Complete CHEM 1212K (B- or Better)
- Maintain a cumulative GPA of 2.25 or Better


## SEMESTER 5

## SEMESTER 6

- Complete CHEM 4000 with a C or Better
- Complete CHEM 4110 with a C or Better


## SEMESTER 4

- Complete CHEM 3410 (C or better)
- PHY 2212 k ( B- or Better) (C or better)
- Maintain a cumulative GPA of 2.25 or Better
- Complete CHEM 4010 with a C or Better
- Complete CHEM 4120 with a C or Better
- Complete CHEM 4160 with a B- or better

SEMESTER 7

- Complete CHEM 4190 with a C or Better


## Alerts Based on Historical RPG Data

Graduation Rate in Major by Introductory Course Grade



## Results: Increased Retention

Increased Average First Term Retention Fall to Spring Retention



## Results: Decline in Time to Degree

Credit Hours at Completion: All Bachelors


## ROI for Students



# \$18 million 

Savings to the Class of 2018 in tuition and fees when compared to the Class of 2012

## Academic Program Redesign: Nursing

How Well Does First-Year GPA Predict Graduation in Nursing and Health Professions Nursing and Overall? What opportunities do we see to inflect change?



## STEM Degrees Conferred Since 2011 (enrolment change) <br> Black <br> +114\% (14\%) <br> Black Male Hispanic <br> +153\% (15\%) <br> $+275 \%$ (24\%)

Impacts


## Growing Recognition



The Cost of Inaction

The Calculus of Student Success: ROI

Y 1-point increase in retention $=$ 325 students

Average student tuition
\& fees annually/student $=\$ 9,800$
ROI for each 1-point increase =
\$3.18 million/year

$x$


## 2010-11: <br> 2016-17: <br> 4,222 <br> 7,047

INCREASE:
+2,825 (+67\%)

## Bachelor's Degrees Awarded Annually

|  | $2009-10$ | 2016-17 | Year Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| African American | 1,001 | 2,040 | +1,039 | +103\% |
| Pell | 1,298 | 2,957 | +1,659 | +128\% |
| Hispanic | 196 | 509 | +313 | +160\% |
|  |  |  |  |  |



## \# 1 in Degrees Conferred to African Americans

## Top 100 Degree Producers: Non-Profit Universities

2016 African-American Bachelor's - All Disciplines Combined

|  | Institutions | State | Total | Grads | \%Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $(4)_{0}^{2}$ | 1 Georgia State University | GA | 1805 | 38\% | 8\% |
| 品 | 2 FAMU | FL | 1584 | 95\% | 6\% |
| - | 3 University of Maryland-University College | MD | 1409 | 26\% | 19\% |
|  | 4 University of Central Florida | FL | 1316 | 10\% | 1\% |
| : | 5 North Carolina A \& T State University | NC | 1196 | 80\% | 7\% |
|  | 6 Howard University | D.C. | 1160 | 90\% | -6\% |
|  | 7 Florida Atlantic University | FL | 1087 | 19\% | 7\% |
|  | 8 Florida International University | FL | 1020 | 11\% | 11\% |
| $\cdots$ | 9 University of Memphis | TN | 1011 | 33\% | 3\% |
|  | 10 The University of Texas at Arlington | TX | 992 | 13\% | -7\% |

Source: Diverse Issues in Higher Education






[^0]:    Source: New York Times, "The Reproduction of Privilege," March 12, 2012

