

Inspiring a Culture of Excellence: Advising Partnerships for Student Success

College of Allied Health Sciences
University of Cincinnati

Lauren McCants (lauren.mccants@uc.edu)

Carney Sotto (sottocd@ucmail.uc.edu)

Chalee Engelhard (chalee.engelhard@uc.edu)

Monica Wilkins (monica.wilkins@uc.edu)

Overview



Advising
Structure &
Climate



Provost
Award
Funding



Half Day
Workshop

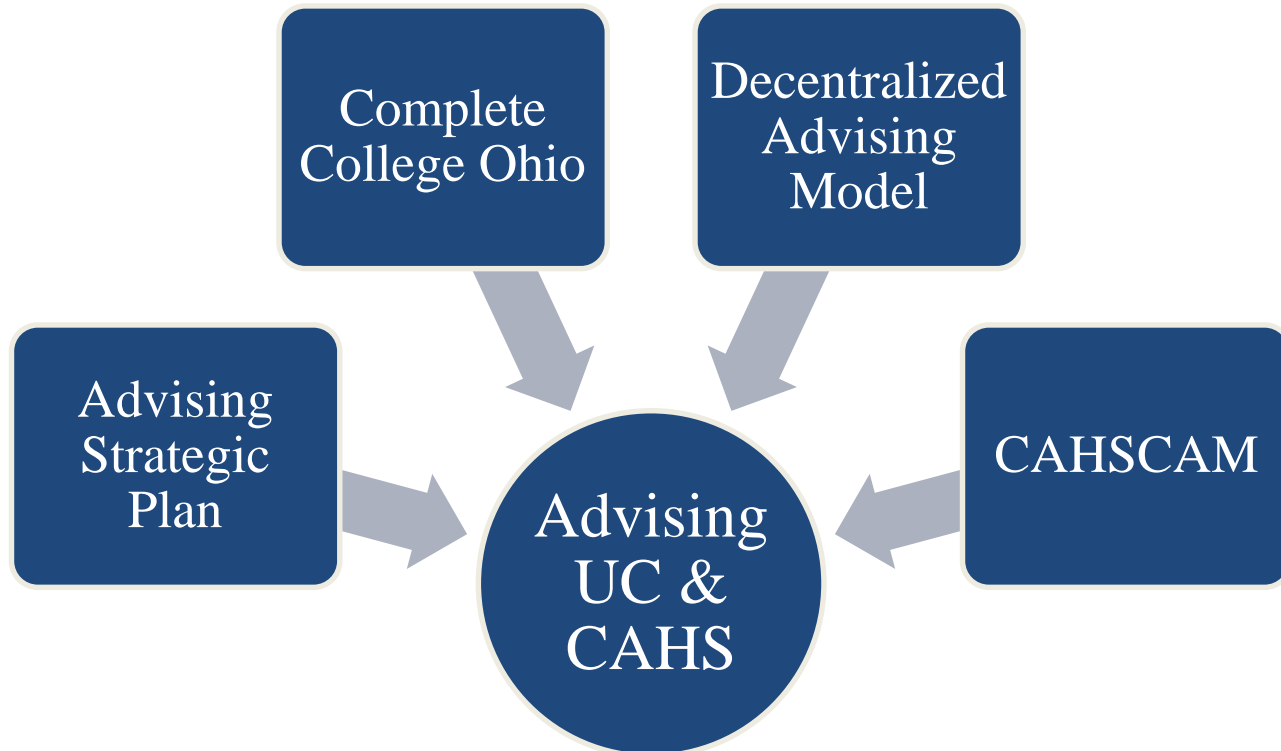


Follow-Up
Online
Course

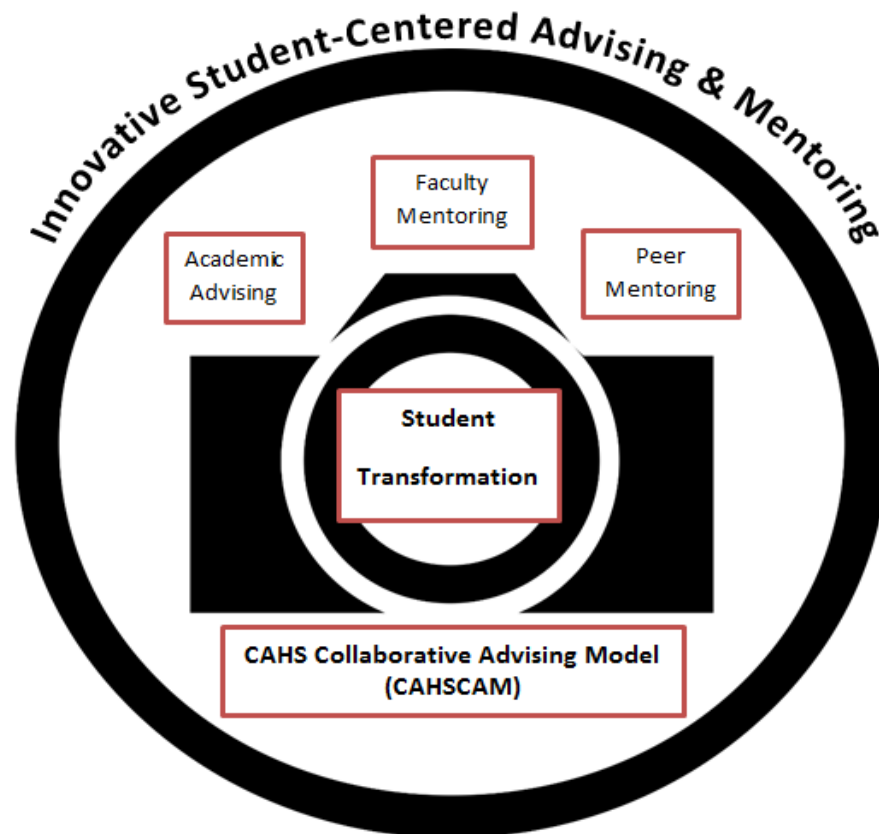


Creating
Your
Advising
Partnerships

Advising Structure & Climate

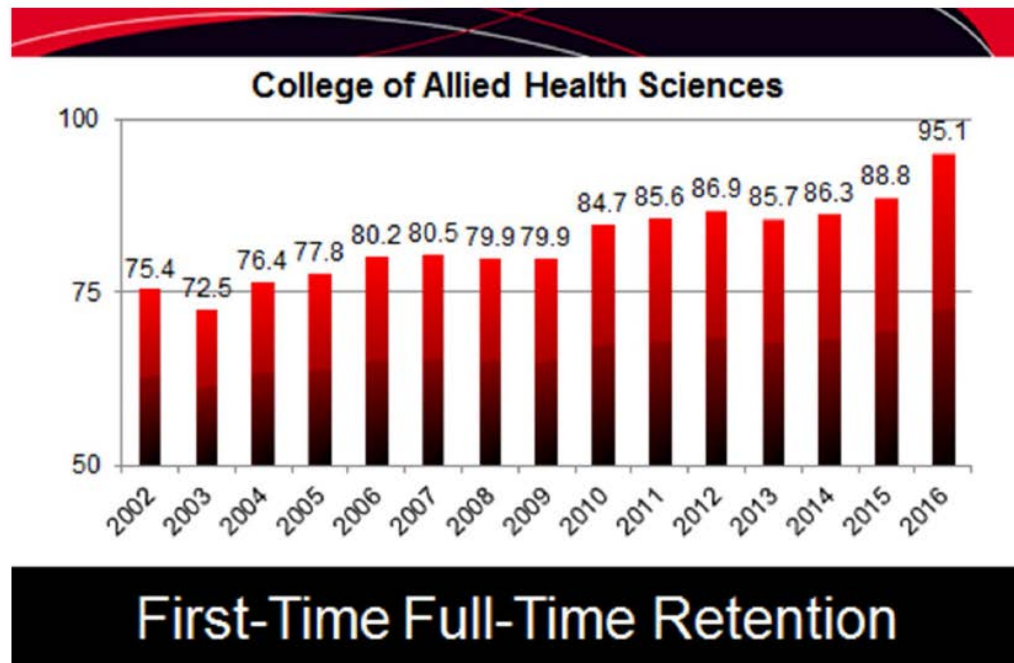


Advising & Mentoring Model



High Retention

UC First-time Full-time Degree-Seeking Undergraduates
First-year Retention Rates
Entering Fall Semesters, 2002 - 2016



2017-18 Provost Award Funding

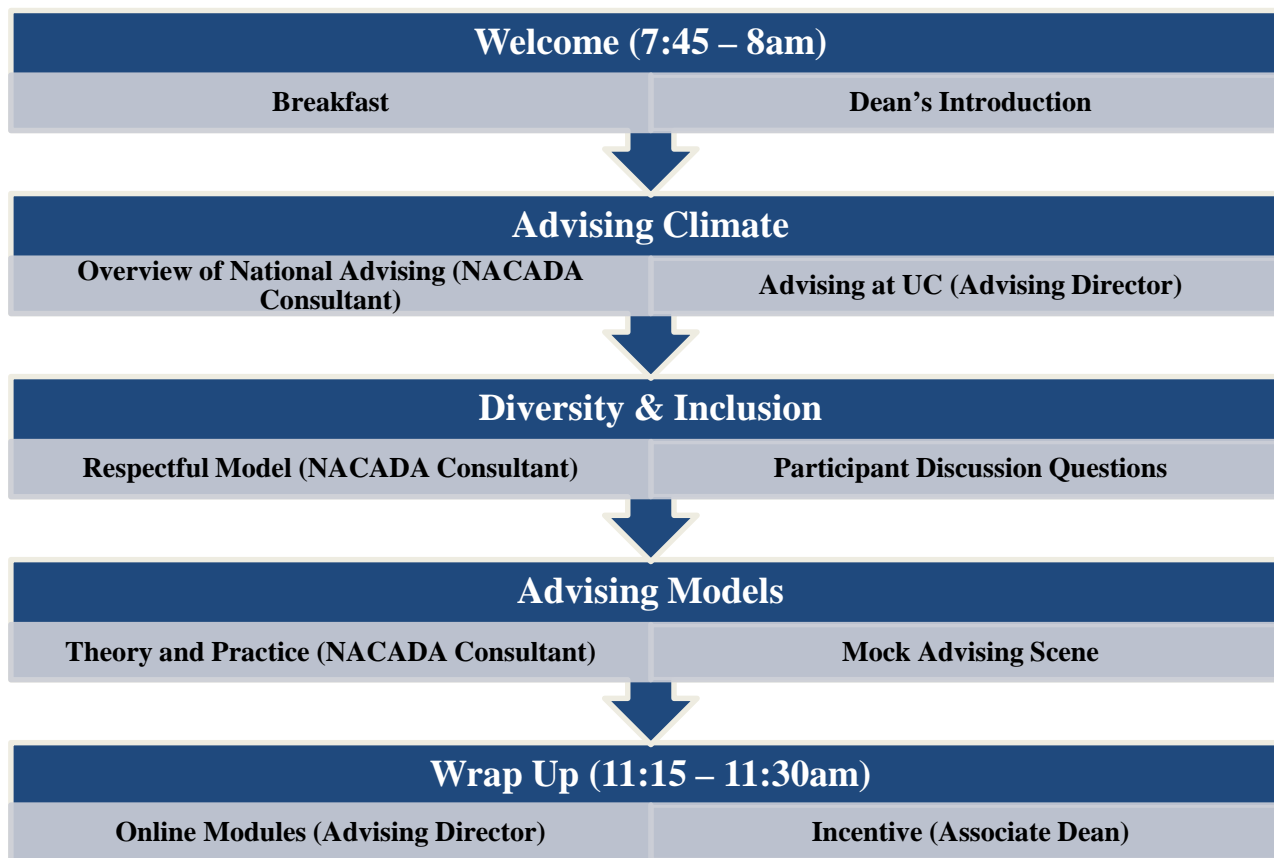
Theme: Sustaining
innovative and
effective
departmental
approaches to
advising

High Retention +
Advising &
Mentoring Model =
Data to support
proposal

Awarded \$10,000
of \$40,000*

*College of Nursing awarded other portion.

Half Day Workshop Agenda



Workshop Participants

Academic
Advisors

Faculty
Advisors &
Mentors

Program
Coordinators

Program
Managers

Department
Heads

Program
Directors

Recruiter

Workshop Discussion Questions

Are you thinking differently about yourself?

How will you approach your students differently?

What are you doing in your advising sessions to employ a learning centered model?

What aren't you doing (what should you be doing that you're not)?

What can you change?

Central Category

Participants perceive that integrating the respectful model into student interactions through demonstrating active listening, compassion, respect and taking the time to “meet the students where they are” will enhance not only their understanding of the “why” behind taking foundational coursework to achieve their ultimate career goal but also to enhance students’ abilities to critically think and be empowered to make informed decisions.

deriving curriculum Holistic
career interactions learning-centered
order compassion asking connections Facilitation
understand thinking more advising student's
engagement
understanding story better result
service education learn ask empower promote active sensitivity
personal past face providing make about
assumptions learning critical coursework struggles
different
making self students facilitate
current self decision-making
creating yet skills diversity model opportunities
autonomous time judgment connected
answers approach allocated change student
decisions foundational eventually community
listening guiding desire future voice challenges
importance plans questions
others know through informed obliterating
self-reflection value
Respectful yielded

Follow-Up Online Course

4 Required Modules

- Teaching & Learning
- Theories & Philosophies
- Crisis Management
- Diversity & Inclusion Toolkit

1 Elective Module

- UC Context & History
- Advising as a Profession
- Academic Advising at UC
- Interpersonal Skills
- Professional Development
- Legal & Ethical Issues

Creating Our Advising Partnerships



Creating Your Advising Partnerships



References

- Office of Institutional Research. (2014). *UC First-time Full-time Degree-Seeking Undergraduates first-year Retention Rates Entering Fall Semesters, 2011 -2014*. [Table]. Retrieved from https://www.uc.edu/content/dam/uc/provost/docs/institutional_research/student_reports/retention_rates/UC-Fall-to-Fall-Retention-Cohort.pdf
- Marc Lowenstein (2005) If Advising is Teaching, What Do Advisors Teach?. *NACADA Journal*: Fall, Vol. 25, No. 2, pp. 65-73.
- Ivey, A.E., D'Andrea, M., Ivey, M.B., & Simek-Morgan, Lynn (2002). *Theories of counseling and psychotherapy: A multicultural perspective*, Boston, MA: Allyn and Bacon.
- D'Andrea, M., & Daniels, J. (2001). RESPECTFUL counseling: An integrative model for counselors. In D. Pope-Davis & H. Coleman (Eds.), *The intersection of race, class, and gender in multicultural counseling* (pp.417-66), Thousand Oaks, CA: Sage Publishing.
- Complete College Ohio https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/completion/CCO-task-force-report_FINAL.pdf
- University of Cincinnati – Advising Strategic Plan <https://www.uc.edu/content/dam/uc/aas/docs/AdvStrPln/Advising%20Strategic%20Plan%20Phase%20I%20Final%20Report.pdf>