

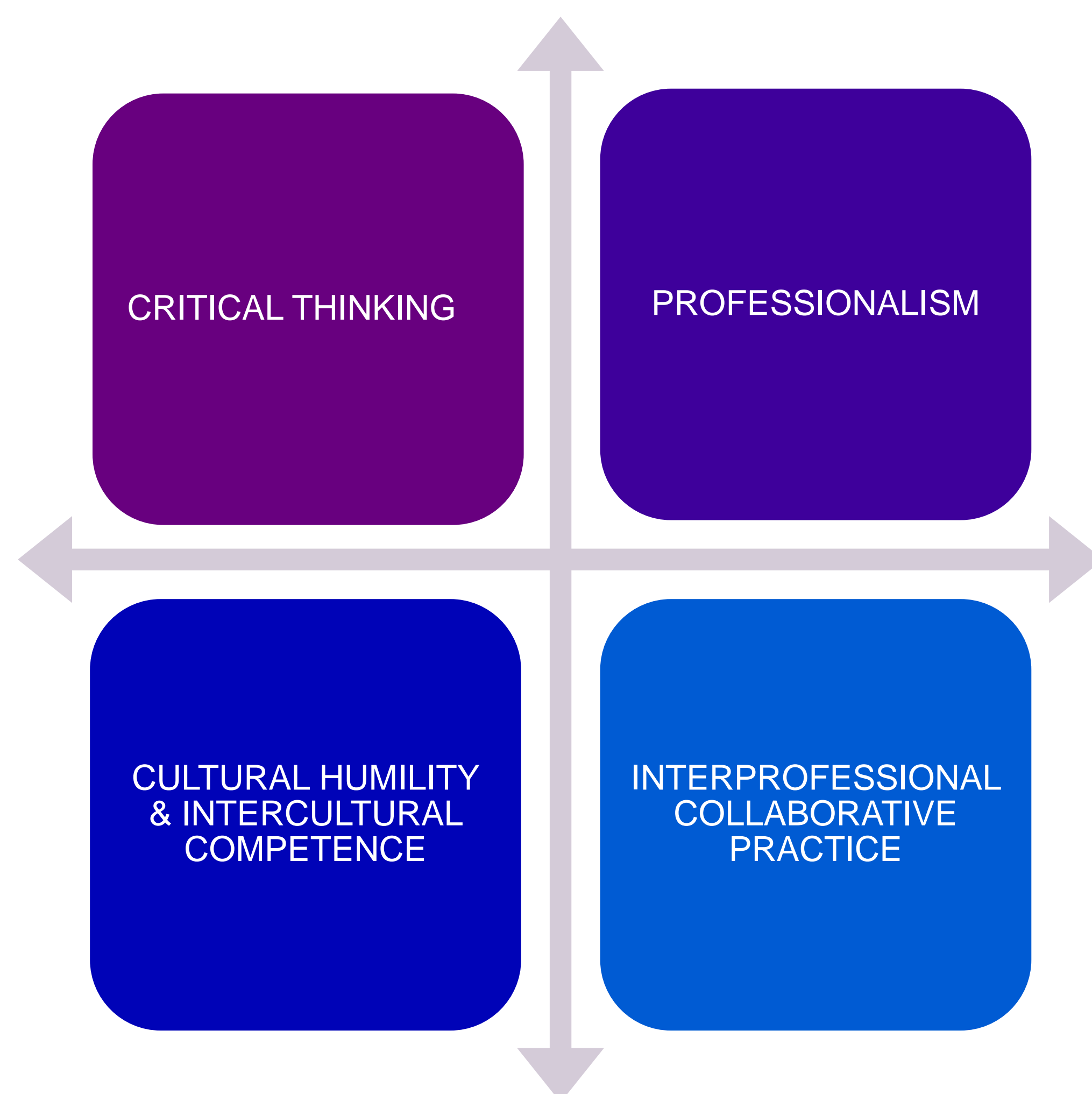
PURPOSE/ABSTRACT

Our Clinical Leadership & Management (CLM) Program was being revised at the same time that our College of Health Sciences was re-envisioning undergraduate education as a whole.

A college-level committee reviewed a variety of sources, including best practices in undergraduate health education as well as in interprofessional education/practice, to ultimately identify four pillars (see diagram) that serve as a common educational model for all undergraduates in the College of Health Sciences.

The simultaneous nature of these college and department level revision processes provided an opportunity to enhance a common vision for college undergraduates and also strengthened the CLM program.

PILLARS OF UNDERGRADUATE EDUCATION IN THE COLLEGE OF HEALTH SCIENCES



CLM MISSION

The UK Clinical Leadership and Management Bachelor of Health Sciences degree lays the groundwork for graduates to pursue careers and advanced education as competent, evidence-informed, effective leaders and reflective life-long learners prepared to engage in interprofessional healthcare management practice. Graduates develop fundamental knowledge, values, and skills to lead with cultural humility and promote compassionate, efficient, responsive services to improve healthcare outcomes, the patient experience, access to healthcare, and quality of life for people in the Commonwealth of Kentucky and beyond.

CLM PROGRAM OUTCOMES

- ✚ Utilize critical thinking, evidence, cultural humility, and organizational skills to make informed, patient-centered, ethical healthcare decisions consistent with professional standards of practice and organizational/legal requirements at the individual, team, and organizational level
- ✚ Apply healthcare-related management and leadership theories, principles, skills and knowledge to develop an effective and inclusive team and work environment, identify opportunities for growth and approaches to resolve organizational challenges to attain organizational strategic goals.
- ✚ Apply business, operational and contextual knowledge to project design, implementation, data analysis and dissemination of results to facilitate processes of continuous quality improvement of the quality of healthcare services and/or organizational performance.
- ✚ Demonstrate effective and professional written, oral, and visual communication and presentation skills as consumers and as producers of information appropriate for context and audience.
- ✚ Demonstrate skills essential to effectively participate in or lead interprofessional healthcare teams and engage with others in collaborative decision-making.
- ✚ Apply the skills, behaviors, knowledge, and values fundamental to effective leadership in teams and organizations including use of self-reflection and a demonstrated commitment to social and professional responsibility.

APPLICATIONS IN CLINICAL LEADERSHIP AND MANAGEMENT



NEXT STEPS

- Participate in a college-level UGE Leadership Committee that connects all undergraduate programs, to further integrate the CLM program with other undergraduate programs in the college.
- Contribute to the development of interprofessional courses at the college level.
- Employ the unifying framework/CHS UGE Common Core to conceptualize a cohesive CLM curriculum, guide the CLM curriculum revisions, and create co-curricular experiences.
- Intentional marketing of the resulting program at time of recruitment and throughout each course.
- Assessment and revision of CLM courses and curriculum.
- Connection to other potential undergraduate and graduate program partners.

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