

HEALTH CARE PROFESSIONALS: HUMAN TRAFFICKING FIRST RESPONDERS

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UNIVERSITY**



Agenda

Overview of Human Trafficking

Research Beginnings

Foundational Research

Presenters' Research, Findings and Outcomes

CREATE

Health Care Professionals Roles

Human Trafficking Resources

Q & A

National HT Definition

- United States Department of State (2012)
 - All criminal actions that reduce, hold, or compel someone into service
- Forced Labor
- Sex Trafficking
- Bonded Labor
- Child Sex Trafficking
- Involuntary Domestic Servitude
- Child Soldiers



Global Statistics

- ▣ 21 to 30 million people trapped in slavery
- ▣ \$150 billion in profits
- ▣ 78% in labor slavery
- ▣ 22% in sex slavery
- ▣ 71% women and girls
- ▣ 33% of slaves are children



(United Nations Office on Drugs and Crime [UNOD], 2018)

United States Statistics

- One person is trafficked in the United States every 10 minutes
- Approximately 200,000 people are enslaved in the United States
- Human trafficking is more profitable than the illegal drug trade

Florida

- Florida is one of the top three human trafficking destinations in the United States
- Victims in Florida are in:
 - Sex trade Landscaping
 - Agriculture Domestic work
 - Sweat shops
- Specific to Florida is the issue of Haitian restavecs, or child slaves





Human Trafficking

Research Beginnings



Foundational Research

Stage 1: Reviewed 31 academic programs in the NSU
Dr. Pallavi Patel
College of Health Sciences
and the Ron & Cathy Assaf
College of Nursing

Stage 2: Conducted a faculty need assessment

Stage 3: Conducted a community need assessment

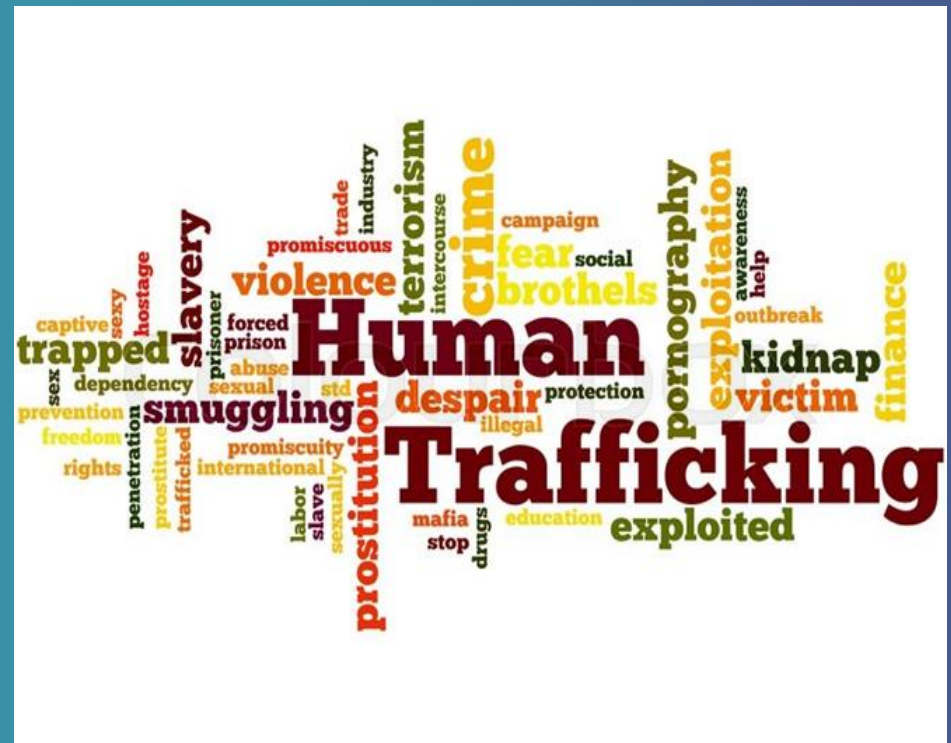


Faculty Responses

Faculty Responses of Own Needs	%
Little to no awareness of HT	93
Little to no knowledge of HT	98
Little to no skills in identifying victims of HT	97
Very much to a great need for awareness of HT	66
Very much to a great need for knowledge of HT	73
Very much to a great need for identification skills	65
Faculty Responses of Student Needs	%
Very much to a great need for awareness of HT	79
Very much to a great need for knowledge of HT	73
Very much to a great need for identification skills	71

Faculty Responses

- **Definitions of Human Trafficking**
 - Definitions were incomplete
- **Trafficking Misconceptions**
 - False stereotypes
- **Lack of Training**
 - Anecdotal experience
 - Self study
- **Course of Action**
 - Vague
 - None

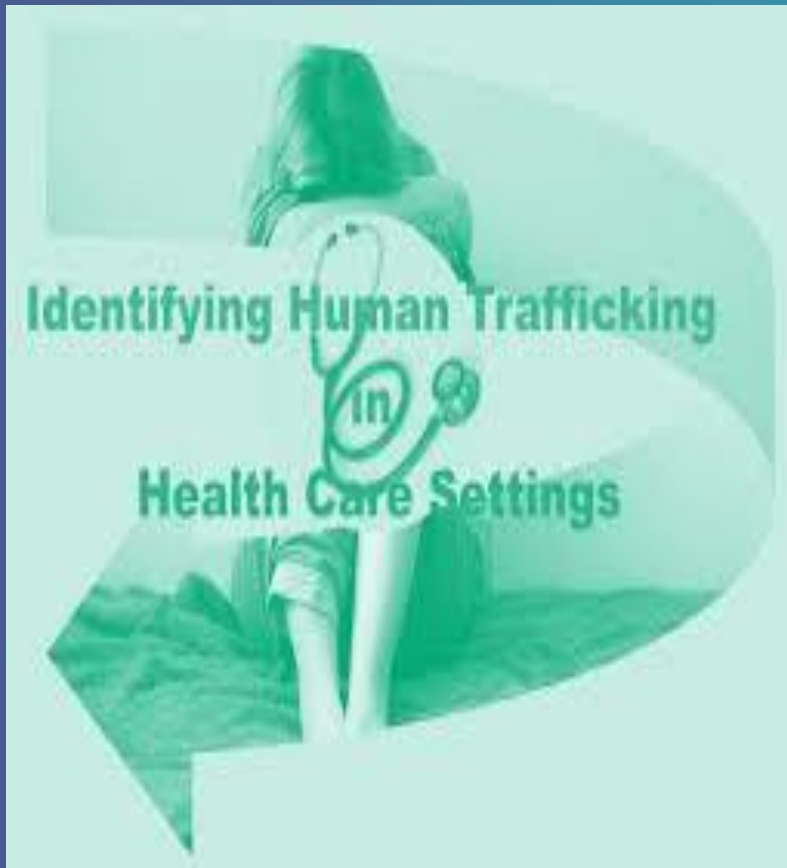


Community Responses

Community Perception of Health Care Professionals	%
Some awareness of HT	51
Minimal knowledge of HT	54
Minimally skilled in identifying victims of HT	51
Great need for awareness of HT	98
Great need for knowledge of HT	98
Great need for identification skills	97

Community Perspectives

Health Care Professionals have:



- Little awareness other than attending training programs
- Minimal knowledge of the physical signs of sex or labor trafficking
- **Minimal connection** between observed signs and symptoms of other types of abuse to trafficking
- **Minimal action** taken when a victim was identified

Presenters' Research

Title: *Human Trafficking Prevention Through Faculty Professional Development*

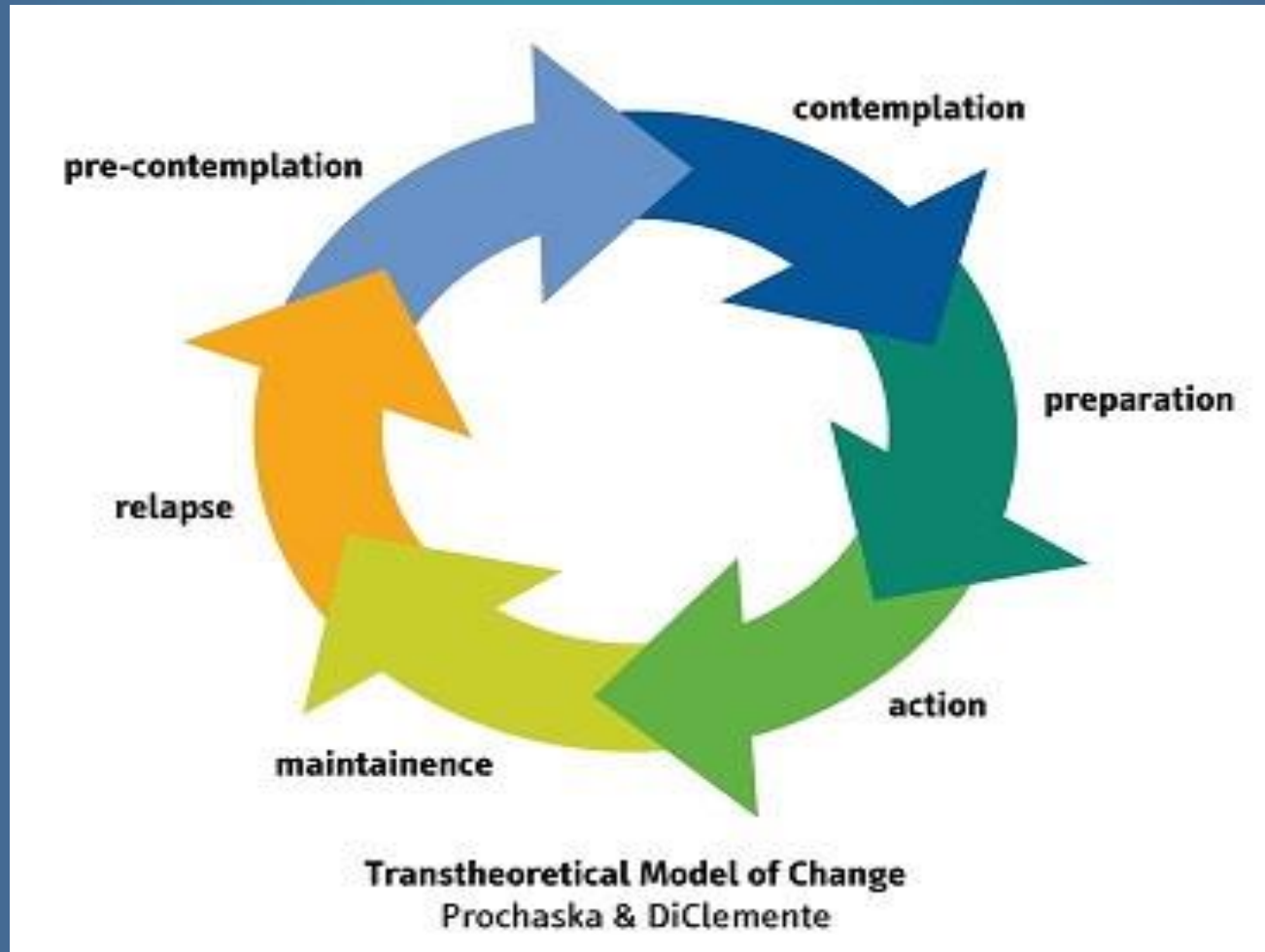
Purpose: A multi-dimensional professional development program of four human trafficking modules that influenced faculty's willingness to adopt HT curriculum.

Theoretical Framework: Transtheoretical Model of Change ([TTM], Prochaska & DiClemente, 1983)

Methodology: Mix-methods approach using cross-sectional pre-post surveys with open, qualitative survey items
Surveys were administered before and after each module
Online outcome survey: 60 days after the last module
Focus group: 90 days after the last module

Sample: All faculty listed on the colleges faculty listservs.

Transtheoretical Model of Change ([TTM], 1983)



Professional Development Modules

Module 1: Human Trafficking 101

Module 2: Victims/survivors' health care needs

Module 3: Developmental and cultural factors in trafficking

Module 4: Instructional strategies

Quantitative Findings

Participants' awareness of Human Trafficking increased

Question	Answers	Pretest results %	Posttest results %
I know what Human Trafficking is	Not very much	20.8	0
	Some	58.3	22.7
	A lot	0	55.5
	A great deal	0	22.7
I know how common Human Trafficking is	Not very much	24.1	0
	Some	34.5	26.8
	A lot	17.2	58.3
	A great deal	0	22.7
I know about the consequences of Human Trafficking	Not very much	13.8	0
	Some	31	37.5
	A lot	27.6	54.2
	A great deal	0	8.3

Quantitative Findings

Participants' knowledge of Human Trafficking increased

Question	Answers	Pretest results %	Posttest results %
As a Healthcare Professional, I know how to prevent Human Trafficking.	Nothing	26.1	0
	Not very much	52.2	30.4
	Some	13	47.8
	A lot	8.7	21.7
As a Healthcare Professional, I know how to identify human trafficking victims in the healthcare setting	Nothing	20.8	0
	Not very much	25	0
	Some	37.5	43.5
	A lot	12.5	52.2
	A great deal	0	4.3
As a Healthcare Professional I know how to directed human trafficking victims to appropriate resources	Nothing	20.8	0
	Not very much	41.7	43.5
	Some	25	47.8
	A lot	8.3	4.3

Quantitative Findings

Participants' knowledge and skills in identifying victims of Human Trafficking increased.

Question	Answers	Pretest results %	Posttest results %
As a Healthcare Professional, I know how to prevent Human Trafficking.	Nothing	8.3	0
	Not very much	33.3	16.7
	Some	25.0	41.7
	A lot	16.7	16.7
	A great deal	0	8.3
As a Healthcare Professional, I know how to identify human trafficking victims in the healthcare setting	Nothing	0	0
	Not very much	41.7	16.7
	Some	16.7	33.3
	A lot	16.7	25.0
	A great deal	8.3	8.3
As a Healthcare Professional I know how to directed human trafficking victims to appropriate resources	Nothing	0	8.3
	Not very much	41.7	0
	Some	16.7	50.0
	A lot	25.0	16.7
	A great deal	0	8.3

Focus Group Questions

Opening Question

1. What did you think about the Human Trafficking modules?

Knowledge Question

2. What new knowledge did you gain about human trafficking?

Decisional Balance Question

3. What are the benefits of teaching your students about human trafficking?
4. What might prevent you from including human trafficking into your curricula?

Willingness to Adopt HT Curricula

5. How willing are you to include human trafficking in your curricula?

Stage Question

6. How ready are you to implement human trafficking in your curricula?

Teacher Efficacy Question

7. How confident do you feel about teaching human trafficking to your students?

Focus Group Findings

Awareness

“My eyes have been opened.”

“We can all invest this awareness, this knowledge in our students so as they go out into the clinical realm, they also expose people for awareness as well. That’s the key goal.”

Knowledge

“I did not realize how big this problem was globally...it’s not just in some foreign country in Eastern Europe, it’s next door to my house.”

Focus Group Findings

Motivation

“...my goal is to make more nurses aware.”

“That would be my goal. Not to just raise awareness...but to actually effect change.”

“In terms of am I ready, yes.”

“Rescue can't be a plan for anyone's life...That's not a long-term plan. It has to be about empowerment, about opportunity, about building on the inherent strengths that someone has.”

-Rachel Lloyd, CEO & Founder of GEMS



Focus Group Findings

Preparation

“Our sonography programs have a course specifically designed to prepare students before they go out on their clinical externships. And that’s where I’m gonna slide it in.”

Implementation

“I did now in the class...”

Focus Group Findings

- ▣ Risks for Relapse
 - Professional/national licensure standards
 - Density of curriculum
 - Fear: Misconceptions, confusion, unknown
 - Administrative resistance



Health Care Professionals' Roles



NHTRC | NATIONAL
HUMAN TRAFFICKING
RESOURCE CENTER

1-888-373-7888

Confidential, 24/7, toll-free hotline.

 <p>REPORT TRAFFICKING</p>	 <p>ACCESS TRAININGS</p>	 <p>INFORMATION & RESOURCES</p>
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- Consider storing this number in your cell phone
- You never know when you will come into contact with a potential victim

Q&A

You have

Questions

We have

Answers

Trafficking in Persons Websites

1. Department of Homeland Security Blue Campaign End Human Trafficking
<http://www.dhs.gov/end-human-trafficking/>
2. Department of State Office to Monitor and Combat Trafficking in Persons:
<http://www.state.gov/g/tip/>
3. Free the Slaves
<https://www.freetheslaves.net/>
4. Health and Human Services Campaign to Rescue and Restore Victims of Human Trafficking
<http://www.acf.hhs.gov/trafficking>
4. National Human Trafficking Hotline
<https://humantraffickinghotline.org/>
5. Shared Hope International
<http://www.sharedhope.org>

Trafficking in Persons Hotlines

1. National Human Trafficking Resource Center (NHTRC):

1-888-373-7888 (24 hours)

Interpreters available

2. Florida Department of Children & Families:

Regarding suspected Human Trafficking of a child in Florida,

Contact the Florida Abuse Hotline:

1-800-962-2873

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