

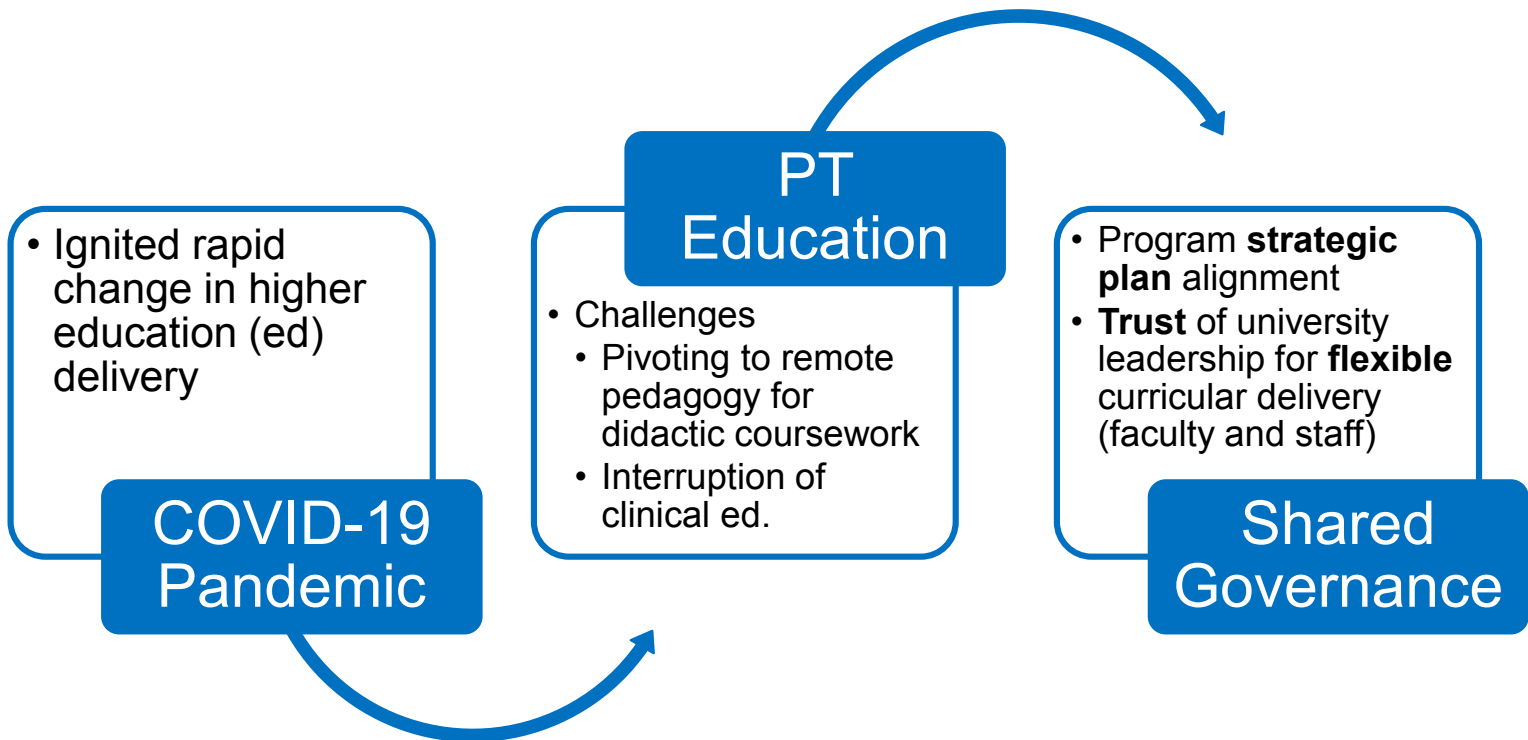
Implementation of Hyflex Professional Physical Therapy Education within the COVID-19 Blindspot

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Issue



Methods

- Implementing HyFlex curricular models for professional courses
 - Inclusive of didactic and clinical experiences
 - Faculty autonomy
 - Pedagogical creativity and innovation
- Professional years 1-3
- N= 240 DPT students

Curricular Solution

Existing Schedule

- Beginning of clinical placement at end of 2nd year didactic coursework
- Full class placement placed into the clinic during the same time period.
- Progress to final didactic semester following completion of two 10-week clinical placements.
- Final semester coursework in-person.

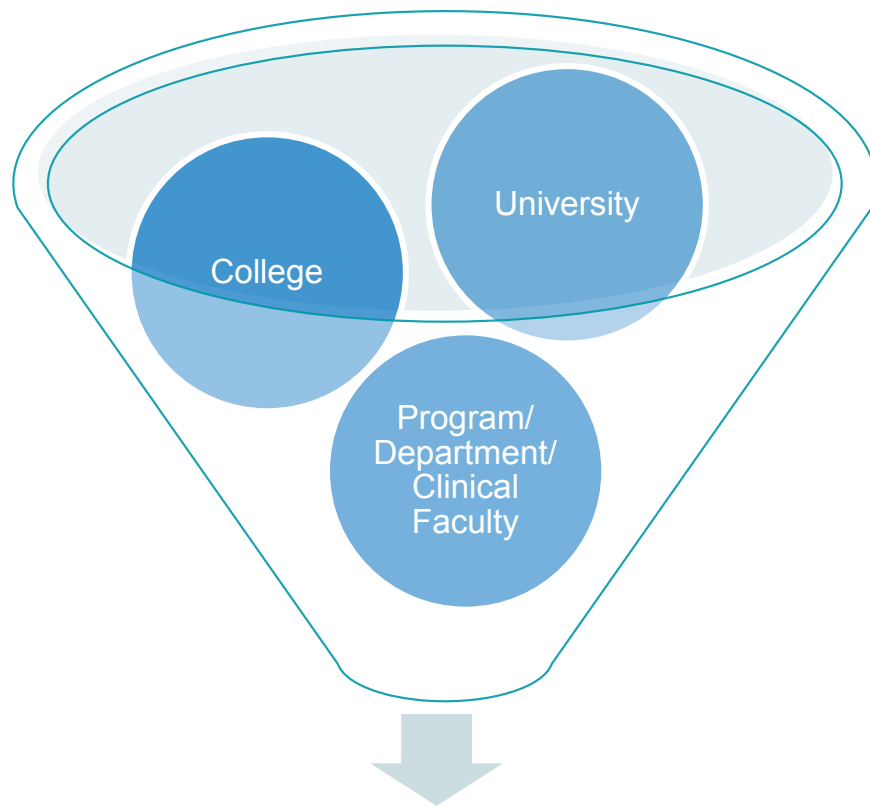
Outcome – Anticipated progression to May 2021 graduation.

Adapted Schedule

- Delayed clinical placement to July
- Completed 2 accelerated single courses at the end of 2nd year didactic coursework
- Students entered into a 24-week hyflex clinical/didactic coursework
- Final semester coursework on-line delivery.

Outcome – Anticipated progression to May 2021 graduation.

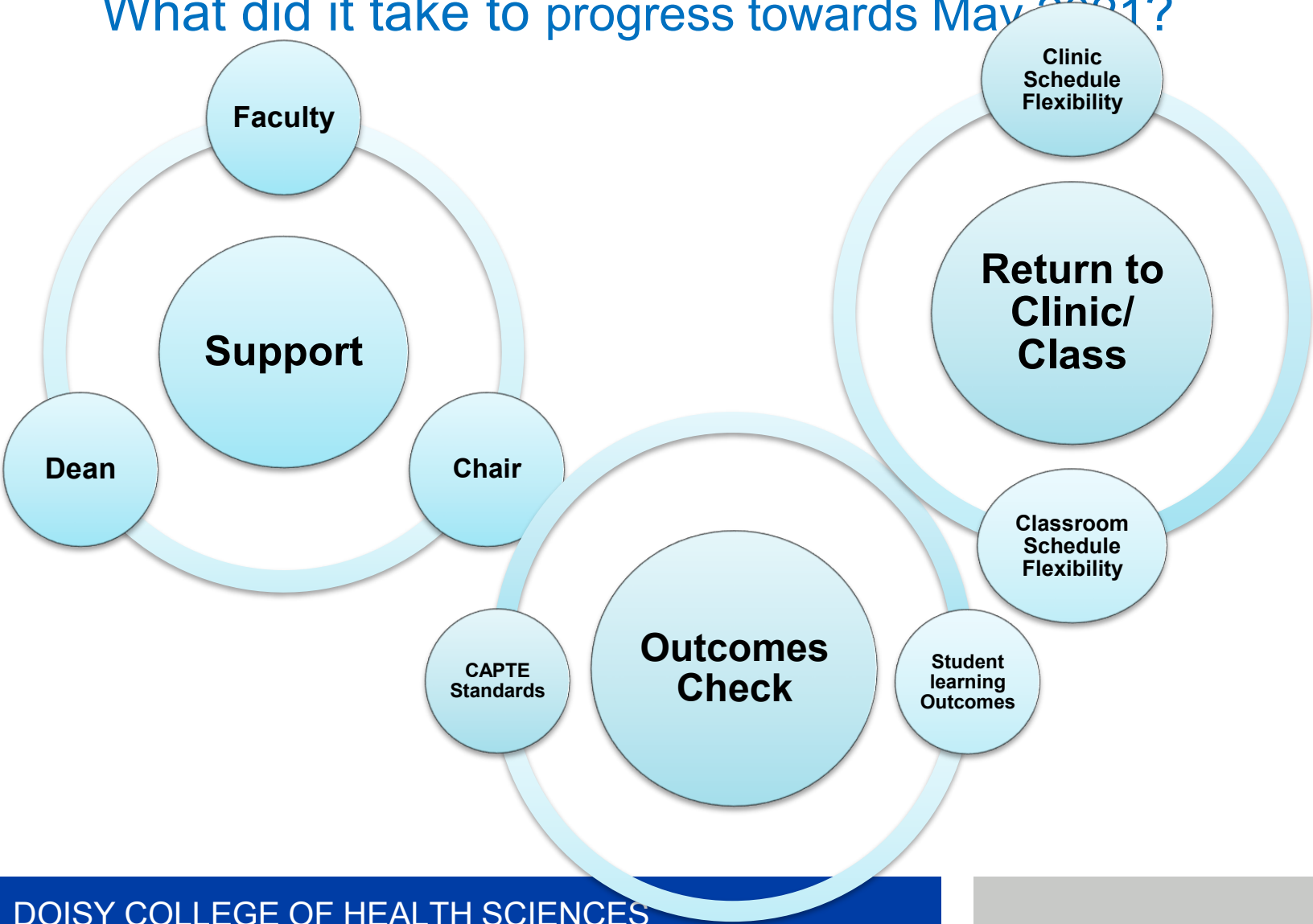
Partners in Success



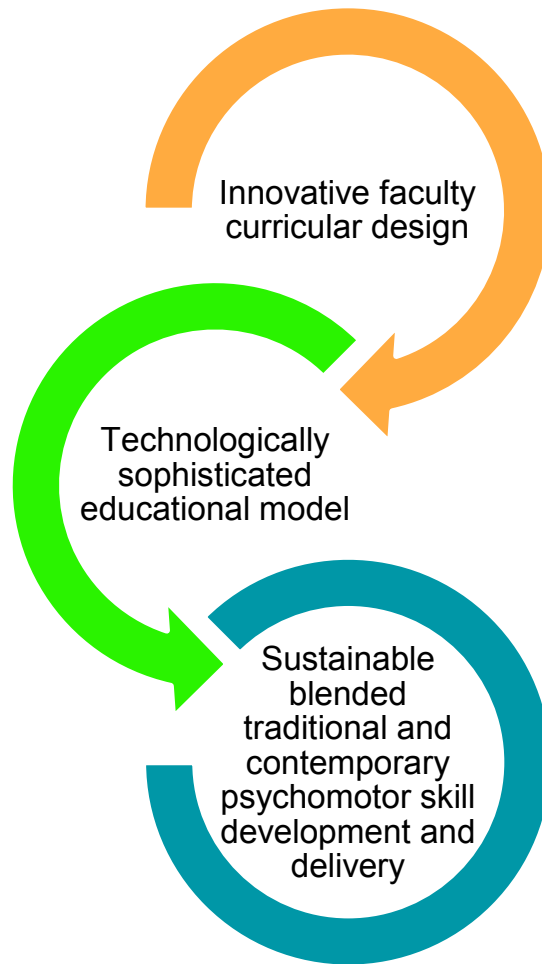
Student Success



What did it take to progress towards May 2021?



Conclusion



Epilogue

- Now we know what we didn't know
 - How does that continue to inform curriculum as we move forward?
 - Application of the iterative stakeholder process.
- Now that we know *how* to do this, we *can* keep reapplying this – we have greater awareness about what we need to think about.
 - Applying to Spring 2021 to maintain progression for 1st and 2nd cohorts.
 - Improved our nimbleness.

THANK YOU!

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